Malahayati International Journal of Nursing and Health Science, Volume 07, No.8, October 2024: 991-998



MALAHAYATI INTERNATIONAL JOURNAL OF NURSING AND HEALTH SCIENCE

ISSN 2620-9152 (Print) ISSN 2621-4083 (Online)

DOI: 10.33024



ARTICLE INFORMATION

Received: September, 4, 2024 Revised: October, 28, 2024 Available online: October, 29, 2024

at: https://ejurnal.malahayati.ac.id/index.php/minh

The effectiveness of acupressure on depressive symptoms among nursing students

Galih Jatnika, Asep Badrujamaludin, Yuswandi*

Universitas Jenderal Achmad Yani

Corresponding author: *E-mail: yuswandi@lecture.unjani.ac.id

Abstract

Background: The post-pandemic period of covid 19, the biggest cause of loss of income for parents of students, this can make students experience distress and depression. Symptoms of depressive disorders in adolescent students will have an impact on almost all activities on campus and will get worse if left untreated, the recommended form of treatment is complementary therapy such as acupressure therapy.

Purpose: To determine the effectiveness of acupressure on depressive symptoms among nursing students.

Method: Quasi-experiment with pretest-posttest one group design measuring depression using Beck Depression Inventory parameters, sample calculation using the Slovin formula, the number of samples used in this study were 20 participants.

Results: The average BDI score before acupressure was 26.80 in the moderate depression category, the average BDI score after acupressure was 19.00 in the mild depression category. The results of the statistical test obtained a p value = 0.001 < 0.05 which means that acupressure is effective in reducing depression levels.

Conclusion: After undergoing acupressure tonification massage therapy 30 times per session, 3 sessions per week for 4 consecutive weeks, it can reduce the level of depression.

Keywords: Acupressure Therapy; Depression; Nursing Students.

INTRODUCTION

Depression is a disorder of thought processes and content characterized by sadness, loss of hope and loss of interest in almost all activities. The estimated incidence of depression worldwide is 280 million (World Health Organization, 2023). Depression can impact all aspects of life including family, relationships and community. Depression can originate or be triggered by problems at school or in the work environment. The prevalence of depression in Indonesia at the age of over 15 years is 6.2% or as many as 19 million people experience mental emotional disorders of depression. Depression is the most common cause of mental health disorders in Indonesia (Ministry of Health of the Republic of Indonesia, 2018; Purborini, Lee, Devi, & Chang, 2021; Brooks, Prawira, Windfuhr, Irmansyah, Lovell, Syarif, & Bee, 2022).

Depression has been the number one mental health disorder for three decades. The prevalence of depression according to the literature has increased by 7 times during the Covid 19 pandemic (Bueno-Notivol, Gracia-García, Olaya, Lasheras, López-Antón, & Santabárbara, 2021; Castaldelli-Maia, Marziali, Lu, & Martins, 2021). The Covid 19 pandemic has an impact on various sectors, including higher education. Campus closures and restrictions on social interaction, more massive use of social media (Sadeghi, Fors, Eisner, Taigman, Qi, Gorham, & Papademetriou, Nielson. 2022; Anastasiadou. Konteos, & Papalexandris, 2022). Based on regulations issued by the Ministry of Education of the Republic of Indonesia, learning methods are carried out entirely online to prevent the spread of covid 19. At the beginning of the pandemic, learning for students in higher education was conducted online.

Limited interaction with friends and colleagues creates social pressure for individuals. Based on Erik Erikson's developmental tasks. durina developmental period there will be an identity crisis that can affect the developmental tasks of this stage. In accordance with one study which states that good relationships with friends and peers can form a positive personality (Ragelienė, 2016). The highly contagious Covid 19 is also a health threat. It can be a trigger for depressive disorders where health threats and stressful life events correlate with depressive symptoms (Stikkelbroek, Bodden, Kleinian, Reiinders, & van Baar, 2016). In the post-pandemic covid 19 learning has started to return offline and especially nursing students in addition to learning theory in the classroom offline, clinical learning in hospitals has been carried out fully and offline. This can be a stressful condition for nursing students. Economic conditions that have not improved after the Covid 19 pandemic also have a lot of impact on students. including many students in arrears for tuition fees or practical fees which can cause new problems and have the potential to make students experience depressive disorders.

This depression, if left untreated, can become major depression and the most feared outcome of depression is attempted suicide. Suicide is the fourth most common cause of death in the age range of 15 -29 years. Some recent viral cases such as a family suicide on March 9, 2024 in Teluk Intan Apartment and a family suicide in Malang in 2023 were caused by prolonged depression (Jati & Trinugroho, 2024; Werdiono & Firdaus, 2023). This shows that depression must be intervened. Depression can be treated with selective serotonin reuptake inhibitor (SSRI) drugs such as fluocetine (Santarsieri, & Schwartz, 2015). The 2018 Riskesdas data states that only 9% of depressed patients were treated and the majority or 91% of depressed patients were not treated. Apart from the use of drugs, depression can also be treated psychologically using behavioral therapies such as behavioral activity therapy, problem solving therapy, interpersonal therapy, and also cognitive behavior therapy which the author has researched but the results of his research are still not effective (Jatnika, Badrujamaludin, & Ismafiaty, 2023). The results of a preliminary study conducted by the author obtained data on 64.8% of level I nursing students at Fitkes Unjani experiencing symptoms of

Galih Jatnika, Asep Badrujamaludin, Yuswandi*

Universitas Jenderal Achmad Yani Corresponding author: *E-mail: yuswandi@lecture.unjani.ac.id

DOI: https://doi.org/10.33024/minh.v7i8.641

depression during the Covid 19 pandemic with a distribution of 20.4% experiencing mild depression, 24.0% experiencing moderate depression and 20.4% experiencing severe depression. The author is determined to continue to make efforts to overcome the problem of depression in nursing students considering that the incidence of depression in nursing students is very high by using other interventions, namely acupressure therapy.

Acupressure therapy is a therapy at acupuncture points without using needles but with massage using fingers. Acupressure is a therapy that is easy to do. safe, and does not cause side effects such as the use of chemical drugs (Goel, 1999; Gach, 2011). Acupressure therapy can be done by massaging the body's meridian points (Weiss-Farnan, 2009: Indrayani, & Antiza, 2021). Acupressure therapy is considered an alternative therapy of choice, can be done by the client himself and is certainly cheap and tends to have no adverse side effects (Adams, Eschman, & Ge, 2017; Lestari, 2022). The lack of research examining the effectiveness of acupressure therapy and the lack of application of scientific methodology based on research is the reason for researchers to examine more deeply effectiveness of acupressure therapy in treating depression. The selection of acupressure therapy for depression intervention in nursing students is in line with the excellence of the undergraduate nursing science program in the field of holistic therapy and home care.

RESEARCH METHOD

Quasi-experimental with a pretest-posttest one group design, which was given acupressure therapy intervention. Then depression measurements will be carried out using the Beck Depression Inventory parameters before and after acupressure therapy was given. This study was conducted from June to August 2024 at the Complementary/Holistic Laboratory of the Faculty of Health Sciences and Technology, Jenderal Achmad Yani University.

Participants in this study were undergraduate nursing students at the Faculty of Health Sciences and Technology, Jenderal Achmad Yani University. The sample size was determined using the Slovin formula, obtained as many as 20 participants. Having criteria for mild and moderate depression symptoms, and willing to be participants; while the exclusion

criteria are: Students with severe mental disorders such as psychosis, and students who are not committed to following all stages of the intervention.

The instrument to assess the level of depression in nursing students uses the Beck Depression Inventory (BDI) II. The instrument consists of 21 statements felt by respondents in the last 2 weeks based on the diagnostic statistical manual for mental disorder, fifth edition, revised text (DSM-5-TR) (American Psychiatric Association, 2022). BDI is the most widely used instrument to assess depressive disorders and has been proven with validity having an average correlation coefficient of 0.72 for the population of psychiatric disorders and reliability of 0.93 (Jackson-Koku, 2016). BDI scale 0 for no symptoms, scale 3 for the most severe symptoms for all 21 statement items so that the maximum BDI score is 63. The level of depression is determined based on the respondent's score if a score of 0 -13 indicates minimal depression, a score of 14 - 19 indicates mild depression, a score of 20 - 28 indicates moderate depression and a score of 29 - 63 indicates severe depression. According to the BDI guidelines, it is stated that someone with a score of 11 and above is indicated to have symptoms of depressive disorder.

Acupressure therapy is carried out by massaging using the fingers which will smooth the flow of the

body's vital energy, which stimulates the secretion of neurotransmitters and adrenocorticotropic hormones and endorphin-mediated mechanisms, thereby reducing anxiety and depression. The strength of the acupressure massage given is 3 kg (Lin et al., 2016). Acupressure therapy in treating depression is carried out by researchers who are experts in their field of excellence in holistic therapy and home care, and have attended level 4 acupressure training and have also been certified by BNSP as acupressure therapists.

Participants took acupressure massage intervention at the SP 6 acupuncture point as many as 30 times clockwise massage per session, as many as 3 sessions per week for 4 consecutive weeks.

Measurement of depression disorders using the Beck Depression Index (BDI) was given 1 week before the intervention and 28 days after the intervention. Data analysis used a dependent t-test. The analysis was performed using SPSS version 22.00 for Windows.

This research has met good clinical practice and its implementation has received approval from the Health Research Ethics Commission of the Faculty of Health Sciences and Technology, Jenderal Achmad Yani University, Cimahi with the number: 09/KEPK/FITKes-Unjani/X/2024.

Galih Jatnika, Asep Badrujamaludin, Yuswandi*

Universitas Jenderal Achmad Yani Corresponding author: *E-mail: yuswandi@lecture.unjani.ac.id

RESEARCH RESULTS

Table 1. Characteristic of Participants and Intervention Evaluation Results (N=20)

Variable	Results	p-value
Characteristic of Participants		
Age (Mean+SD)(Range)(Year)	(18.85±0.489)(18-20)	
Gender (n/%)		
Male	4/20.0	
Female	16/80.0	
Depressive Symptoms (n/%)		
Before Intervention		
Severe	6/30.0	
Moderate	14/70.0	
After Intervention		
Moderate	9/45.0	
Mild	11/55.0	
Beck Depression Inventory (BDI) Score		
Before Intervention (Mean±SD)(Range)	$(26.80 \pm 3.622)(21-34)$	
After Intervention (Mean±SD)(Range)	$(19.00 \pm 2.847)(15-26)$	0.001
Difference (Mean±SD)(t)(df)	$(7.800 \pm 3.874)(9.004)(19)$	

As can be observed from the data presented in the table above, the mean age of participants was 18.85 ± 0.489 , with the majority of participants being female (80%). Prior to the intervention, the majority of participants exhibited moderate depression (70%), while after the intervention, the majority exhibited mild depression (55%). The BDI score prior to the intervention exhibited a mean and standard deviation of (26.80 \pm 3.622), while the post-intervention score demonstrated a mean and standard deviation of (19.00 \pm 2.847). The statistical test yielded a p-value of 0.001, which is less than the alpha value of 0.05. This indicates that acupressure therapy is an effective method for reducing depression.

DISCUSSION

The results demonstrated that, prior to the administration of acupressure therapy, the mean depression score based on the Beck Depression Inventory (BDI) II for the 20 participants was 26.80, indicating a moderate level of depression. Following the implementation of acupressure therapy, the mean

literature review of Komariah et.all, which states that acupressure therapy significantly has a large effect size in overcoming depression, besides that acupressure therapy can reduce several health problems including overcoming dysmenorrhea, anxiety and stress, overcoming stress and sleep status, relieving postpartum pain, reducing nausea and vomiting, enuresis frequency, lowering blood pressure, restless leg syndrome degree, reducing

headache levels, and type 2 diabetes mellitus

(Komariah, Mulyana, Maulana, Rachmah, & Nuraeni,

depression score based on the BDI II for the same

participants was 19.00, indicative of a mild depression

category. This illustrates a reduction in the mean

depression score for nursing students by 7.8 points.

The results of the bivariate analysis indicate that the

p-value is 0.001, which suggests that acupressure

therapy is an effective intervention for reducing

The results of this study are in accordance with the

depressive symptoms.

Galih Jatnika, Asep Badrujamaludin, Yuswandi*

Universitas Jenderal Achmad Yani Corresponding author: *E-mail: yuswandi@lecture.unjani.ac.id

DOI: https://doi.org/10.33024/minh.v7i8.641

2021).

Depressive disorders can be triggered by biochemical, genetic, personality and environmental risk factors (Ramadhanti & Budiyani, 2024). Some of the risks that increase the prevalence of depression in adolescents include biochemical disorders. decreased serotonin. negative interpersonal relationships, unsupportive social conditions and poor environment (Bernaras, Jaureguizar, & Garaigordobil, 2019). Symptoms of depressive disorder include changes in eating habits, weight gain or loss, hypersomnia or insomnia, inability to make decisions or problem solve, impaired concentration, inability to cope with daily life, feeling worthless, hopelessness, extreme fatique, pessimistic thinking, guilt or despair, even suicide (Videbeck, 2021). Depressive disorders are the most common disorders, with the highest onset in adolescents (Petito, Pop, Namazova-Baranova, Mestrovic, Nigri, Vural, & Pettoello-Mantovani, 2020). Depressive disorders are a critical problem in society and if they occur in adolescents will be a challenge in handling them considering that at this stage of development there is rapid psychological. intellectual and emotional development (Jamaludin, Wook, Noor, & Qamar, 2021).

Acupressure is the act of massaging the meridian points of the body which aims to smooth the flow of vital energy of the body so that there is a balance between the Yin and Yang elements of the body. Acupressure is a complementary therapy, along with acupuncture which is easy to learn, can be done alone for pain management, does not require expensive costs and does not require a large room to perform therapy (Adams, Eschman, & Ge, 2017). According to the basic theory of acupressure, the cause of disturbances in the body can be caused by blockages in the flow of vital energy in the body's meridians. Acupressure therapy can re-launch the flow of vital energy and the body returns to a balanced or healthy state. there are 6 meridian points or acupoints that can be used in depression therapy in hemodyalisis patients including points SP 6, ST 36, GB 34, Ki 1, BL 23 and HT 7 with a massage for 20 minutes per session consisting of 2 minutes of overall surface massage and 18 minutes of massage at 6 meridian points with a duration of 3 minutes each, 3 times a week for 4 consecutive weeks with the results there is a difference in the mean depression score in the intervention group although the results of the comparison between the control and placebo groups

did not find significant differences (Kalani. Aghababaeian, Majidipour, Alasvand, & Bahrami, 2019). Research at the Zabol Special Patient Clinic stated that acupressure intervention is proven to effectively reduce depression and anxiety of patients undergoing hemodyalisis at point SP 6 for 8 minutes 3 times a week for 4 weeks (Dehghanmehr, Sargazi, Biabani, Nooraein, & Allahvari, 2020). The most widely used acupoint is point SP6 or sin vin jiao acupoint which is the Yin meridian of the foot with the acupoint location at 3 cun (4 fingers) above the inner ankle. Depressive conditions usually make a person become less interested or called Yin conditions so it is recommended to do a tonification massage for 30 massages per session, as many as 3 sessions per week for 4 consecutive weeks.

Acupressure has been demonstrated to alleviate depressive symptoms by stimulating specific points on the body, which are thought to enhance energy flow and relieve tension (Saras, 2023). The mechanism of action of acupressure in the reduction of depressive symptoms can be explained by reference to a number of factors. By applying pressure to specific points on the body (acupuncture points), acupressure can stimulate the nervous system and affect the flow of energy (qi) within the body. This can help to reduce tension and improve overall well-being. The stimulation of acupoints is believed to influence the strength and flow of energy (qi), thereby enhancing the vitality of the body's organs and promoting overall health (van Bussel, Spitz, & Demyttenaere, 2009).

Acupressure can trigger the release endorphins, hormones that act as painkillers and can improve mood. Stimulation of acupressure points increases impulses in the nervous system, which are passed on to the central nervous system. The central nervous system will stimulate the pituitary and endocrine systems. The pituitary gland will secrete the hormone endorpin and the autonomic nervous system by increasing the parasympathetic nervous response and decreasing the sympathetic nervous response and/or decreasing the impulse in the nervous system to reduce pain (analgesic), increase behaviour in response to stress, improve and restore the function of visceral organs such as the cardiovascular system. gastrointestinal system, urinary system and genital system, improve the immune system, promote healing, inhibit ageing and maintain balance and

Galih Jatnika, Asep Badrujamaludin, Yuswandi*

Universitas Jenderal Achmad Yani Corresponding author: *E-mail: yuswandi@lecture.unjani.ac.id

maintenance of vital signs (Verma, Chandni, Sharma, Sharma, & Singh, 2024; Senudin, Syamsuddin, & Nurdin, 2019).

By stimulating specific points, acupressure can help reduce levels of cortisol, a stress hormone often linked to depression. The technique can also improve blood circulation, which supports physical and mental health. The process of acupressure often involves relaxation techniques, which can help increase self-awareness and reduce symptoms of depression (Lee, Kim, & Park, 2021; Aulya, 2023). While acupressure can be beneficial, it is important to remember that it is not a substitute for more comprehensive medical treatment for depression.

CONCLUSION

This study shows that there is a decrease in depression levels in nursing students using acupressure therapy, so that acupressure therapy is effective for reducing depression levels. acupoint SP6 or sin yin jiao at 3 cun (4 fingers) above the inner ankle, tonifying massage 30 times massage per session, as many as 3 sessions per week for 4 consecutive weeks, launches the flow of vital energy of the body, which stimulates the secretion of neurotransmitters and adrenocorticotropic hormone and endorphin-mediated mechanisms, thereby reducing depression levels.

FUNDING

This research is fully funded by Institute for Research and Community Service at Jenderal Achmad Yani University.

REFERENCES

- Adams, A., Eschman, J., & Ge, W. (2017). Acupressure for chronic low back pain: a single system study. Journal of Physical Therapy Science, 29(8), 1416-1420.
- Aulya, Y. (2023). Acupressure dalam pelayanan kebidanan komplementer. Pelayanan Kebidanan Komplementer, 155.
- Bernaras, E., Jaureguizar, J., & Garaigordobil, M. (2019). Child and adolescent depression: A review of theories, evaluation instruments, prevention

Galih Jatnika, Asep Badrujamaludin, Yuswandi*

Universitas Jenderal Achmad Yani Corresponding author: *E-mail: yuswandi@lecture.unjani.ac.id

- programs, and treatments. Frontiers in psychology, 10, 543.
- Brooks, H., Prawira, B., Windfuhr, K., Irmansyah, I., Lovell, K., Syarif, A. K., & Bee, P. (2022). Mental health literacy amongst children with common mental health problems and their parents in Java, Indonesia: a qualitative study. Global Mental Health, 9, 72-83.
- Bueno-Notivol, J., Gracia-García, P., Olaya, B., Lasheras, I., López-Antón, R., & Santabárbara, J. (2021). Prevalence of depression during the COVID-19 outbreak: A meta-analysis of community-based studies. International journal of clinical and health psychology, 21(1), 100196.
- Castaldelli-Maia, J. M., Marziali, M. E., Lu, Z., & Martins, S. S. (2021). Investigating the effect of national government physical distancing measures on depression and anxiety during the COVID-19 pandemic through meta-analysis and meta-regression. *Psychological medicine*, *51*(6), 881-893.
- Dehghanmehr, S., Sargazi, G. H., Biabani, A., Nooraein, S., & Allahyari, J. (2020). Comparing the effect of acupressure and foot reflexology on anxiety and depression in hemodialysis patients:

 A clinical trial. *Medical-Surgical Nursing Journal*, 8(4), e100386.
- Gach, M. R. (2011). Acupressure's potent points: A guide to self-care for common ailments. Bantam.
- Goel, S. (1999). Acupressure guide. Diamond Pocket Books (P) Ltd.
- Indrayani, T., & Antiza, V. (2021). Penyuluhan dan Pelatihan Akupresur Untuk Mengurangi Nyeri Dismenorea Pada Remaja Putri di Babakan Ciparay Bandung. Journal of Community Engagement in Health, 4(1), 249-253.
- Jamaludin, N. F., Wook, T. S. M. T., Noor, S. F. M., & Qamar, F. (2021). Gamification Design Elements to Enhance Adolescent Motivation in Diagnosing Depression. International Journal of Interactive Mobile Technologies, 15(10).

- Jati, R. P., & Trinugroho, A. T. (2024). Kasus Bunuh Diri Sekeluarga, Apa Kata Ahli tentang Penggunaan Tali?. Accessed from: https://www.kompas.id/baca/metro/2024/03/11/kasus-bunuh-diri-sekeluarga-apa-kata-ahli-tentang-penggunaan-tali
- Jatnika, G., Badrujamaludin, A., & Ismafiaty, I. (2023). Efektivitas terapi perilaku kognitif untuk terapi depresi pada mahasiswa keperawatan. Holistik Jurnal Kesehatan, 17(5), 439-446.
- Kalani, L., Aghababaeian, H., Majidipour, N., Alasvand, M., & Bahrami, H. (2019). The effects of acupressure on severity of depression in hemodialysis patients: A randomized controlled trial. *Journal of Advanced Pharmacy Education and Research*, 9(2-2019), 67-72.
- Komariah, M., Mulyana, A. M., Maulana, S., Rachmah, A. D., & Nuraeni, F. (2021). Literature Review Terkait Manfaat Terapi Akupresur Dalam Mengatasi Berbagai Masalah Kesehatan. Jurnal Medika Hutama, 2(4), 1223-1230.
- Lee, S. N., Kim, B., & Park, H. (2021). The effects of auricular acupressure on stress, anxiety, and depression of outpatient nurses in South Korea. Complementary Therapies in Clinical Practice, 44, 101447.
- Lestari, A. D. (2022). Akupresur dan Aromaterapi: Metode Tradisional Komplementer dalam Mengatasi Ketidaknyamanan pada Masa Kehamilan Berdasarkan Bukti. Penerbit NEM.
- Ministry of Health of the Republic of Indonesia. (2018). Hasil Utama Riskesdas Tahun 2018. Vol. 2,. Available from: https://kesmas.kemkes.go.id/assets/upload/dir_5 19d41d8cd98f00/files/Hasil-riskesdas-2018 1274.pdf
- Notoatmodjo, S. (2022). Metode penelitian kesehatan. Rineka Cipta.

- Papademetriou, C., Anastasiadou, S., Konteos, G., & Papalexandris, S. (2022). COVID-19 pandemic: the impact of the social media technology on higher education. *Education Sciences*, 12(4), 261.
- Petito, A., Pop, T. L., Namazova-Baranova, L., Mestrovic, J., Nigri, L., Vural, M., & Pettoello-Mantovani, M. (2020). The burden of depression in adolescents and the importance of early recognition. *The Journal of pediatrics*, 218, 265-267.
- Purborini, N., Lee, M. B., Devi, H. M., & Chang, H. J. (2021). Associated factors of depression among young adults in Indonesia: a population-based longitudinal study. Journal of the Formosan Medical Association, 120(7), 1434-1443.
- Ragelienė, T. (2016). Links of adolescents identity development and relationship with peers: A systematic literature review. Journal of the Canadian Academy of Child and Adolescent Psychiatry, 25(2), 97.
- Ramadhanti, B. D., & Budiyani, K. (2024).
 Relationship between Over Protective Parenting with Depression to College Students. In Proceeding International Conference On Psychology (pp. 466-477).
- Sadeghi, N., Fors, P. Q., Eisner, L., Taigman, J., Qi, K., Gorham, L. S., & Nielson, D. M. (2022). Mood and behaviors of adolescents with depression in a longitudinal study before and during the COVID-19 pandemic. Journal of the American Academy of Child & Adolescent Psychiatry, 61(11), 1341-1350.
- Santarsieri, D., & Schwartz, T. L. (2015). Antidepressant efficacy and side-effect burden: a quick guide for clinicians. Drugs in context, 4.
- Saras, T. (2023). Panduan Praktis Emotional Freedom Technique (EFT): Teknik Membebaskan Diri dari Beban Emosi Negatif. Tiram Media.

Galih Jatnika, Asep Badrujamaludin, Yuswandi*

Universitas Jenderal Achmad Yani Corresponding author: *E-mail: yuswandi@lecture.unjani.ac.id

- Senudin, P. K., Syamsuddin, S., & Nurdin, A. A. (2019). the Role of Endorphin Hormones As Predictors of Pregnancy Anxiety. International Journal of Nursing and Health Services (IJNHS), 2(3), 16-21.
- Stikkelbroek, Y., Bodden, D. H., Kleinjan, M., Reijnders, M., & van Baar, A. L. (2016). Adolescent depression and negative life events, the mediating role of cognitive emotion regulation. *PloS one*, *11*(8), e0161062.
- van Bussel, J. C., Spitz, B., & Demyttenaere, K. (2009). Anxiety in pregnant and postpartum women. An exploratory study of the role of maternal orientations. Journal of affective disorders, 114(1-3), 232-242.
- Verma, A., Chandni, K., Sharma, Y., Sharma, J., & Singh, B. (2024). Empowering Individual Self-Care in Primary Menstruation Periods and Role of Physiotherapy Concerning Health Aspects. Modernizing Maternal Care With Digital Technologies, 371-391.

- Videbeck S. L. (2021). Psychiatric-mental health nursing. Edisi 8. United States: Wolters Kluwer 2020 © 2021, editor. Available from: https://opac.perpusnas.go.id/DetailOpac.aspx?id =1394732
- Weiss-Farnan, P. (2009). 19 Acupressure. Complementary & Alternative Therapies in Nursing, 287.
- Werdiono, D., & Firdaus, H. (2023). Diduga Bunuh Diri, Guru di Malang Ditemukan Tewas Bersama Istri dan Anak. Accessed from: https://www.kompas.id/baca/nusantara/2023/12/1 2/diduga-bunuh-diri-guru-di-malang-ditemukantewas-bersama-istri-dan-anak
- World Health Organization. (2023). Depression. Accessed from: https://www.who.int/health-topics/depression

Galih Jatnika, Asep Badrujamaludin, Yuswandi*

Universitas Jenderal Achmad Yani Corresponding author: *E-mail: yuswandi@lecture.unjani.ac.id